

STUDENT CONDUCT BOARD APPLICATION

Thank you for your interest in the Student Conduct Board at the University of Minnesota. The Student Conduct Board provides an opportunity for students to serve the University community, develop life-long skills in facilitating and resolving conflicts, and promote civility and citizenship within the University of Minnesota community.

The Student Conduct Board has jurisdiction to hear and resolve cases involving students alleged of violating a University Housing Regulation. Members of the board will undergo training to help develop the skills necessary for the position.

The role of the Board is to: (1) determine the facts of the case (what happened according to the complainant, respondent and witnesses); (2) decide whether these facts constitute a violation according to the University Housing regulations; and (3) if a violation is found, recommend a reasonable sanction. In addition, members of the board will also serve as Restorative Justice panel members in cases of student seeking to have their police citation dropped.

Applicants for the SCB must be full time students that will be living on campus for the 2006-2007 Academic Year. A grade point average of at least 2.5 is strongly recommended.

Your application, responses, and reference form are due to Brett M. Chin, Pioneer Assistant Residence Director, by October 9, 2006 by Noon. Interviews of qualified candidates will take place in the Territorial Hall Classroom between **October 10 10:30am-Noon, October 12 9:30am-11:30am and October 13 8:00am-4:30 pm.** Applicants will be notified of their status by **October 17, 2006.**

If you are selected for the Student Conduct Board, you will be expected to:

- Participate in judicial hearings regarding violations of Housing Regulations
- Conduct oneself in a trustworthy, professional, and confidential manner
- Recommend reasonable, fair, and educational sanctions when appropriate
- Attend scheduled hearings, meetings, and trainings

Training will be held in the Territorial Hall Classroom on **October 18, 2006 from 5:30pm-8:30pm** and **October 20, 2006 from 2pm-5pm.** Both training sessions are required. If you have conflict let one of the advisor know and we will work with your schedule.

The University of Minnesota is comprised of a diverse community of learners and educators. It is imperative that the SCB reflect that diversity. Students of all backgrounds and interests are encouraged to apply.

DIRECTIONS

Please fill out the attached application form and answer all of the questions to the best of your ability. Responses should be typed and submitted along with the application form. One reference is required. Please submit the completed reference (in a sealed envelope) with your application. The completed application, answers, and reference should be returned to **Brett Chin, Pioneer Assistant Residence Director by Oct 9, 2006.** The application and answers can also be e-mailed to chinb@umn.edu or at (612)625-8113. Questions may also be directed to **Rachel Grossman, the Territorial Residence Director at (612)625-8991** and **John Kryst, the Territorial Assistant Residence Director at (612)624-2434.**

**APPLICATION FOR THE
2006-2007
STUDENT CONDUCT BOARD**

Name _____ Date _____
(Last First Middle)

Student ID _____ Male _____ Female _____ Transgendered _____ Other _____

Year _____ Major _____ GPA _____ (If college GPA not applicable, please put your high school GPA.)

Present Address _____ Current Phone _____
or Hall/Room # _____ Cell Phone _____

Permanent Address _____ Permanent Phone _____

Housing Assignment for 2006-2007 _____ E-mail Address: _____@umn.edu

Academic Achievements

Extracurricular Activities (if any)

Have you ever been or are you currently under any disciplinary sanction? **YES NO**
If yes, please explain on a separate sheet of paper.

To the best of my knowledge, the information contained in this application is accurate.

Name _____ Date _____

Please provide brief, one-paragraph, typed responses to the following questions:

1. What do you hope to gain from membership on the Student Conduct Board? What do you feel that you would contribute as a member?
2. Please explain or describe some major issues at the University of Minnesota and/or in University Housing that affect students.
3. Please describe a situation where you have been part of a group that engaged in discussion in order to make a decision.

Student Conduct Board
Reference Form

To: _____ (Reference Name)

Signature of Reference

Date

(Student's Name) _____ is applying for a position on the Student Conduct Board at the University of Minnesota and has given your name as a reference. After reviewing a partial position description below, we would appreciate your honest and objective opinion regarding the person's qualifications for the position. Please return this form to the applicant in a sealed envelope with your signature across the flap no later than **October 9, 2006**. Your reference is required to complete the candidate's application. The Candidate will not be allowed to continue in the selection process if the reference is not received.

Partial Position Description

The Student Conduct Board is a peer board that will resolve a complaint against a resident in a structured setting that will permit the full presentation of evidence and witnesses. This education/developmental process will permit discussion of alleged behaviors and enable the board to arrive at a decision that will be beneficial to the resident and the residential community. The Student Conduct Board will decide whether the resident is 'responsible' or 'not responsible' for the allegations based on the preponderance of evidence and by a majority vote. The Student Conduct Board will then recommend appropriate educational and status sanctions based on the violations resulting in a 'responsible' finding.

Candidate Rankings:

Please circle the appropriate numbers below to assess the candidate's performance that you have observed through your interaction with him/her. These traits and skills are vital to the Community Advisor position.

Personal Traits	Poor	Fair	Good	Excellent	Unsure
Personality (poise, openness)	1	2	3	4	unsure
Maturity (judgment, open-mindedness)	1	2	3	4	unsure
Emotional stability (disposition, personal adjustment)	1	2	3	4	unsure
Acceptance of cultural and identity differences (race, GLBT)	1	2	3	4	unsure
Commitment to personal development (admits mistakes, takes advice)	1	2	3	4	unsure
Social Skills					
Cooperativeness (attitude, social adjustment)	1	2	3	4	unsure
Communication (self-expression, listening skills)	1	2	3	4	unsure
Assertiveness (ability to deal with conflict, tact)	1	2	3	4	unsure
Working with others	1	2	3	4	unsure
Role Modeling (demonstrates good life choices, positive impact on others)	1	2	3	4	unsure
Administrative Ability					
Timeliness	1	2	3	4	unsure
Planning and organization (manage and balance time and tasks)	1	2	3	4	unsure
Follow-through (attention to completing details)	1	2	3	4	unsure
Level of Confidence that candidate can maintain confidentiality	1	2	3	4	unsure
Overall work ethic	1	2	3	4	unsure

If necessary, please attach additional explanations on a separate piece of paper.
Return this form to the applicant in a SEALED envelope with your signature across the flap. Candidate must receive this form in time to meet the October 9, 2006 application deadline.